



Republic of the Philippines  
**Department of Education**  
**REGION X**  
**DIVISION OF CAGAYAN DE ORO CITY**

**DIVISION MEMORANDUM**  
**No. 23 s. 2019**

January 9, 2020  
 DEPED - DIVISION OF CAGAYAN DE ORO CITY  
 CAGAYAN DE ORO CITY  
**RELEASED**  
 DATE: JAN 13 2020  
 BY: [Signature]

To: Public School District Supervisors  
 Education Program Supervisors  
 All Public Elementary and Secondary School Heads  
 School Reading Coordinators

From: <sup>HW</sup> CHERRY MAE L. LIMBACO  
 Schools Division Superintendent *qjr*

Subject: *Call for Entry to the Search for Best School Reading Program Implementers*  
 Implementation of *Hamon: Bawat Bata Bumabasa* and  
 Enhanced Project CNR

- As per Regional Memorandum number 11, s. 2020, the field is hereby informed on the conduct of Search for Best School Reading Program Implementers.
- All schools are directed to strengthen the implementation of *Hamon: Bawat Bata Bumabasa* and *Project CNR*. Furthermore, all schools shall align their priorities towards the promotion of the culture of reading as a key step in reducing achievement gaps.
- In view of this, each district shall be guided by the following schedules for their submission of entries:

Activity	Target Date	Responsible Entity
Submission of the following:		
a) List of Schools Responding to the Hamon: Bawat Bata Bumabasa	<b>January 23, 2020</b> Total of 3 entries per district  <b>Elem.</b> K-G3 = 1 entry G4-G6 = 1 entry <b>HS</b> G7-G10 and SHS = 1 entry	District level
b) List of Schools Responding to the Hamon: Bawat Bata Bumabasa	<b>January 31, 2020</b> Total of 3 entries per division	Division level



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City  
 Telephone: (08822) – 8550048



Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY

Initiative	Elem. K-G3 = 1 entry G4-G6 = 1 entry HS G7-G10 and SHS = 1 entry	
c) *Best Reading Clinic	<b>January 23, 2020</b> Total of 2 entries per district  Elementary = 1 Secondary = 1	District level
d) *Outstanding Reading teacher	<b>January 23, 2020</b> Total of 2 entries per district  Elementary = 1 Secondary = 1	District level
e) *Best School Reading Implementer	<b>January 23, 2020</b> Total of 2 entries per district  Elementary = 1 Secondary = 1	District level
Monitoring of Intervention	<b>February- March 2020</b>	Regional Office
Submission of Regional Nominees to the Search for Most Effective 3Bs Initiatives	<b>April 15-April 30 Tentative Date</b>	Regional Office
Summer Reading Congress and Awarding of Winners	<b>April 15-April 30 Tentative Date</b>	Regional Office
Validation of Regional Nominees	<b>May 1-15, 2020</b>	Central Office
Announcement of Winners	<b>Last Week of May 2020</b>	Central Office

*Note: \*For letters c, d and e, this division shall endorse one awardee for elementary and one for secondary per category on **January 31, 2020** to the Regional Office-10.*

4. Entries for the different categories shall follow the templates and guidelines stipulated in Project CNR and *Hamon: Bawat Bata Bumabasa*. The same guidelines will be used by RO and CO in determining the winners of the different contests. Kindly accessed the given link: <http://bit.ly/2FBFMrz>



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City  
Telephone: (08822) – 8550048



Republic of the Philippines  
**Department of Education**  
**REGION X**  
**DIVISION OF CAGAYAN DE ORO CITY**

5. As an aid for the selection process, the following criteria are hereby provided for the information of the field offices:

<b>School/District Level</b>	
A. Percentage of learners who read at the instructional and independent levels at the end of the school year.	50%
B. Support from stakeholders in terms of volunteer work or financial/material resources.	20%
C. Capacity building provided to teachers and parents.	15%
D. Quality of researches undertaken while implementing the reading intervention.	15%
<b>Total</b>	<b>100%</b>

<b>Division/Regional Level</b>	
A. Percentage of learners who read at the instructional and independent levels at the end of the school year.	40%
B. Support from stakeholders in terms of volunteer work or financial/material resources.	15%
C. Capacity building provided to teachers and parents.	15%
D. Quality of researches undertaken while implementing the reading intervention.	15%
E. Percentage of schools/SDOs that responded to the Hamon: Bawat Bata Bumabasa (3Bs Initiative)	15%
<b>Total</b>	<b>100%</b>

6. All necessary expenses for reading literacy initiatives in every school shall be charged to the school's Maintenance and Other Operating Expenses (MOOE). Financial assistance from local government units, parents and teachers association (PTA), and other nongovernment organizations may also be utilized to augment this initiative. Regional and divisional expenses, including school expenses, shall be charged against local funds, subject to the usual accounting and auditing rules and procedures.
7. All teachers who will be involved in implementing reading interventions beyond their six-hour actual teaching loads shall be granted service credits equivalent to one day for every six hours of accumulated services rendered.
8. For your guidance and compliance.



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City  
Telephone: (08822) – 8550048



Republic of the Philippines  
**Department of Education**  
REGION X  
DIVISION OF CAGAYAN DE ORO CITY

---

Additional Points to Consider for an Effective Reading Program

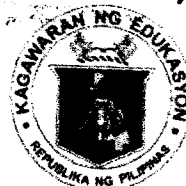
(DO no 173, s. 2019)

**A Reading Program:**

1. nurtures proficient readers through systematic and continuous literacy instruction of the six elements of reading: oral language , phonological awareness, phonics, vocabulary, fluency, and comprehension;
2. contributes to improved student achievement based on scientific evidences;
3. is driven by reading researches and not ideology;
4. emphasizes direct, systematic, intensive, and sustained reading instruction and/or intervention;
5. makes effective use of instructional time, provides multiple reading opportunities, and employs a variety of reading assessments (Schacter, nd);
6. makes use of wide-range of quality assured reading instruction and intervention materials, either in print or in digital formats;
7. is initiated through teacher professional development activities and then, sustained through continuous school-based LAC throughout the school year;
8. makes use of empirical data through regular monitoring and evaluation to guide its implementation;
9. builds on the whole school community's commitment to the integrity of the program's instructional approach and materials;
10. require school-wide buy-in before its implementation and is strongly supported and advocated by internal and external stakeholders through linkages or partnerships.



Address: Fr. William F. Masterson Avenue, Upper Balulang, Cagayan de Oro City  
Telephone: (08822) – 8550048



**DepED-X**  
 Cagayan de Oro City

January 7, 2020

**REGIONAL MEMORANDUM**

No. 11, s. 2020

JAN 10 1 17 PM  
 RECEIVED

**IMPLEMENTATION OF HAMON: BAWAT BATA BUMABASA  
 AND ENHANCED PROJECT CNR**

To: **Schools Division Superintendents**  
*This Region*

1. This Office, through the Curriculum and Learning Management Division (CLMD), issued RM No. 243, s. 2019 on the Implementation of Project Care for NorMin Readers (CNR), RO-X Reading Program, to address the issues on reading proficiencies of learners. This policy espouses DepEd Memorandum No. 173, s. 2019, the *Hamon: Bawat Bata Bumabasa*, which is aimed at helping the learners develop their reading skills through the strengthened Every Child A Reader Program (ECARP).
2. Anchoring on these programs, all Schools Division Offices (SDOs) and school levels are directed to strengthen the implementation of Project CNR and to align their priorities towards the promotion of the culture of reading as a key step in reducing achievement gaps.
3. To meet the expectations, all teachers involved in implementing reading interventions beyond their six-hour actual teaching loads shall be granted service credits equivalent to one day for every six hours of accumulated services rendered. However, it is recommended that they should have attended trainings related to "The Big Six" per DM 173, s. 2019.
4. All regional and divisional activities and national recognitions shall be guided by the following schedules:

Activity	Target Date	Responsible Entity
Submission of the following:	January 31, 2020	DO
1. <b>List of Schools</b> Responding to the Hamon: Bawat Bata Bumabasa	(Total of 3 entries per Division)	




<p><b>Elem.</b> (K- G3) - 1 entry (G4-G6) - 1 entry</p> <p><b>HS</b> (G7- G10 and SHS) - 1 entry</p> <p>2. Best Reading Clinic</p> <p>3. Outstanding Reading Teacher</p> <p>4. Best School Reading Implementer</p> <p>* For items 2, 3, and 4, every division shall endorse one awardee for elementary and one for secondary per category.</p>	2 entries (1 elem. & 1 sec.) for every category	
Monitoring of Intervention	February - March 2020	RO
1. Submission of Regional Nominees to the Search for Most Effective 3Bs Initiatives	April 15	RO
2. Summer Reading Congress and Awarding of Winners	April 30 - Tentative Date	
Validation of Regional Nominees	May 1-15	CO
Announcement of Winners	Last week of May 2020	CO

5. Entries for the different categories shall follow the templates and guidelines stipulated in Project CNR and *Hamon: Bawat Bata Bumabasa*. The same guidelines will be used by RO and CO in determining the winners of the different contests.

6. All necessary expenses for reading literacy initiatives in every school shall be charged to the school's Maintenance and Other Operating Expenses (MOOE). Financial assistance from local government units, Parents and Teachers Associations (PTA), and other nongovernment organizations may also be utilized to augment this initiative. Regional and divisional expenses, including school expenses, shall be charged against local funds, subject to the usual accounting and auditing rules and procedures.

7. Immediate dissemination of and strict compliance with this memorandum are directed.

  
**DR. ARTURO E. BAYOCOT, CESO III**  
Regional Director

ATCH.: As stated  
To be indicated in the Perpetual Index  
under the following subjects:

POLICY            INSTRUCTION            CLMD

\* Strengthened Implementation of *Hamon: Bawat Bata Bumabasa* and Project CNR

CLMD/radj

